

TITLE IV- Part A
PART A- SAFE & DRUG-FREE SCHOOLS & COMMUNITIES
No Child Left Behind Act of 2001

1. Support programs that prevent violence and the illegal use of alcohol, tobacco and drugs
2. Required data reporting by the STATE EDUCATION AGENCY (SEA) - for the collection of information on
 - a. truancy rates
 - b. frequency, seriousness and incidence of violence and drug-related offenses resulting in suspensions and expulsions
 - c. types of curricula, programs and services provided
 - d. incidence and prevalence, age of onset, perception of health risk, perception of social disapproval of drug use and violence by youth.
3. LOCAL EDUCATION AGENCY PROGRAM (LEA) funds
 - a. 60% of such amount based on Title I, 40% of such amount based on relative enrollments in public and private nonprofit schools
 - b. Administrative costs - **LEA May not use more than 2%**
 - c. Carryover- not to exceed 25% of allocation without approval from SEA. The request to carryover more than 25% by the LEA must include the amount of carryover requested and an explanation as to why the funds were not spent as intended in the previous year. Monies not approved (75% of the carry over and monies not spent in the grant year, as intended, may be subject to reallocation).
 - d. Development of grant application
 - 1) Consultation
 - 2) Assurance that the learning environment supports achievement
 - 3) Detailed explanation of the LEA's comprehensive plan for drug and violence prevention and include (an LEA must have on file and available for monitoring by the SEA):
 - coordination with other programs
 - performance measures that consist of performance indicators
 - public reporting system
 - how services will be targeted to students with the greatest need
 - programs convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful
 - discipline policies
 - crisis management plan
 - code of conduct policies
 - how programs meet the Principles of Effectiveness
4. Meet the Principles of Effectiveness
 - 1) Assessment of objective data
 - 2) Established set of performance measures
 - 3) Be based on scientifically based research
 - 4) Analysis of the data
 - 5) Consultation with and input from parents
 - 6) Periodic evaluation
5. Waiver - LEA may apply to the SEA for a waiver of the requirement of research-based programming, to allow innovative activities or programs that demonstrate substantial likelihood of success. Documentation of research and effectiveness must be included in the waiver.

6. Safe and Drug-Free Schools and Communities (SDFSC) Act AUTHORIZED ACTIVITIES (this is a condensed list produced by department staff for distribution at SDFSC Workshop Spring 2007 beginning at Sec. 4115 (b) (1)
The following “Authorized Activities” may be funded through the SDFSC Act, Title IV Part A. All activities and programs funded by Title IV Part A must follow the Principles of Effectiveness and be based on the scientific research. Waivers ARE required if activities or programs do not appear on any of the pre-approved exemplary, model, or effective national lists.
Funds may be used to carry out age appropriate and developmentally based activities that:
 - a. Address the consequences of violence and illegal use of drugs
 - b. Promote a sense of individual responsibility
 - c. Teach students that most people do not illegally use drugs
 - d. Teach students to recognize social and peer pressure to use drugs illegally and the skills for resisting illegal drug use
 - e. Teach students about the dangers of emerging drugs
 - f. Engage students in the learning process
 - g. Incorporate activities in secondary schools that reinforce prevention
 - h. Involve families, community sectors and a variety of drug and violence prevention providers in setting clear expectations against violence and illegal drug use and appropriate consequences for violence and illegal drug use
 - i. Dissemination of drug and violence prevention information
 - j. Professional development and training for, and involvement of school personnel, parents and interested community members in the areas of prevention, education, early identification and intervention, mentoring, rehabilitation referral, as related to drug and violence prevention, and drug and violence prevention activities that may include:
 - 1) community-wide planning and organizing (may include gang activity prevention)
 - 2) acquiring and installing metal detectors, electronic locks, surveillance cameras, or other related equipment and technologies
 - 3) reporting criminal offenses committed on school property
 - 4) developing and implementing comprehensive school security plans or obtaining TA concerning such plans, which may include obtaining a security assessment or assistance from the School Security and Technology Resource Center
 - 5) supporting safe zones of passage activities that ensure students travel safely to and from school which may include bicycle and pedestrian safety programs
 - 6) hiring and mandatory training based on scientific research, of school security personnel who interact with students in support of youth drug and violence prevention
 - 7) expanded and improved school-based mental health services related to illegal drug use and violence, including early identification, assessment, direct or group counseling services provided to students, parents, families and school personnel by qualified school-based mental health service providers
 - 8) conflict resolution programs
 - 9) alternative education programs or services for violence or drug abusing students that reduce the need for suspension or expulsion or that serve students who have been suspended or expelled from the regular educational settings, including

programs or services to assist students to make continued progress toward meeting state academic standards and to reenter the regular education setting

- 10) counseling, mentoring, referral services, and other SAP practices and programs, including assistance provided by qualified mental health service providers and the training of teachers by school-based mental health services providers in appropriate identification and intervention techniques for students at risk of violent behavior and illegal use of drugs
- 11) programs that encourage students to seek advice from, and confide in a trusted adult
- 12) drug and violence prevention activities designed to reduce truancy
- 13) age-appropriate, developmentally-based violence prevention and education programs that address victimization associated with prejudice and intolerance, and that include activities designed to help students develop a sense of individual responsibility and respect for the rights of others and to resolve conflicts without violence
- 14) consistent with the fourth amendment to the U.S. Constitution, the testing of a student for illegal drug use or the inspecting if a locker for weapons or illegal drugs
- 15) emergency intervention services following traumatic events, such as a shooting or major accident or drug-related incident that have disrupted the learning environment
- 16) establishing or implementing a system for transferring suspension and expulsion records
- 17) developing and implementing character education programs, as a component of drug and violence prevention programs, that take into account the views of parents of the students
- 18) establishing and maintaining a school safety hotline
- 19) community service, including community service performed by expelled students, and service-learning projects
- 20) conducting a nationwide background check of each local LEA employee
- 21) programs to train school personnel to identify warning signs of youth suicide and to create an action plan to help youth at risk of suicide
- 22) programs that respond to the needs of students who are faced with domestic violence or child abuse
- 23) evaluation to assess program needs, implementation or success in achieving goals and objectives

EXCEPTION – An LEA may use funds for activities described in 2) through 5) only if funding for these activities is not received from other Federal agencies. **RULE OF CONSTRUCTION** – Nothing here shall be construed to prohibit the use of funds by any LEA for the establishment or implementation of a school uniform policy if such is part of the State drug and violence prevention plan.

7. **SUBPART 3 Gun Possession**

1. Requires states to have a law requiring LEA's to expel from school for a period of not less than one year a student who is determined to have brought a firearm to school, or to have possessed a firearm at a school can be modified by school board
2. School can provide educational services to such student in alternative setting.
3. Consistent with the IDEA

4. Annual Report to the State, a description of the circumstances surrounding any expulsions imposed under the State law required by subsection including:
 - i. Name of school concerned
 - ii. Number of students expelled from such school
 - iii. Type of firearms concerned
8. SCHOOL POLICIES REQUIRED BY SDFSC
 1. FERPA – adopt policies in conjunction with parents, on the rights of parents upon request to inspect any survey created by a third party. (Schools must notify parents, usually by letter)
 2. Appropriate and effective school discipline policies
 3. Security procedures
 4. Crisis Management Plan
 5. Code of Conduct Policy
 6. Weapons Policy